

# Immigrant Student

Guidance Assessment and Placement (GAP)

# Center

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<http://gap-laUSD-ca.schoolloop.com>

# Purpose

- ▶ To speed and facilitate the enrollment and adaptation for newly arriving immigrant students to LAUSD schools.
  - 1) Completion of all required district enrollment forms.
  - 2) Medical screenings, immunizations and school physicals.
  - 3) Referrals (social/emotional, medical, community agencies).
- ▶ Target population
  - Newly arriving immigrant students.
- ▶ Available to all LAUSD students. *(optional)*

# Top 8 Countries

(Families come to the Immigrant Student Center from as many as 40 different countries each year)

2011 - 2012		2012 - 2013		2013 - 2014	
Country	%	Country	%	Country	%
El Salvador	16%	El Salvador	22%	El Salvador	24%
Guatemala	13%	Guatemala	19%	Guatemala	21%
Philippines	12%	Mexico	12%	Mexico	18%
Mexico	11%	Philippines	7%	Honduras	7%
Korea	7%	Honduras	6%	Philippines	7%
China	7%	China	6%	China	3%
Honduras	4%	Korea	4%	Korea	3%
Bangladesh	3%	Thailand	2%	Bangladesh	3%

# School Placements

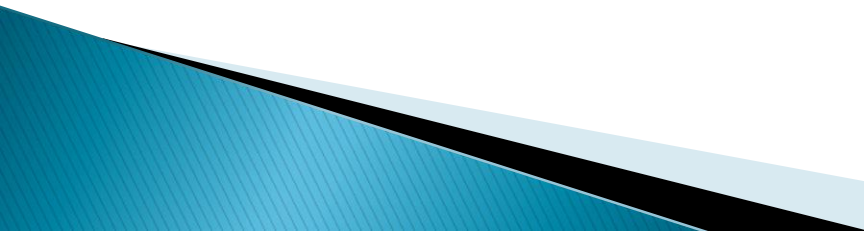
	2011 - 2012	2012 - 2013	2013 - 2014
<b>Elementary</b>	<b>46 %</b>	<b>43 %</b>	<b>40 %</b>
<b>Middle School</b>	<b>23 %</b>	<b>19 %</b>	<b>20 %</b>
<b>High School</b>	<b>31 %</b>	<b>38 %</b>	<b>40 %</b>

# Percentage of Families Assisted with Enrollment Forms & Health Services

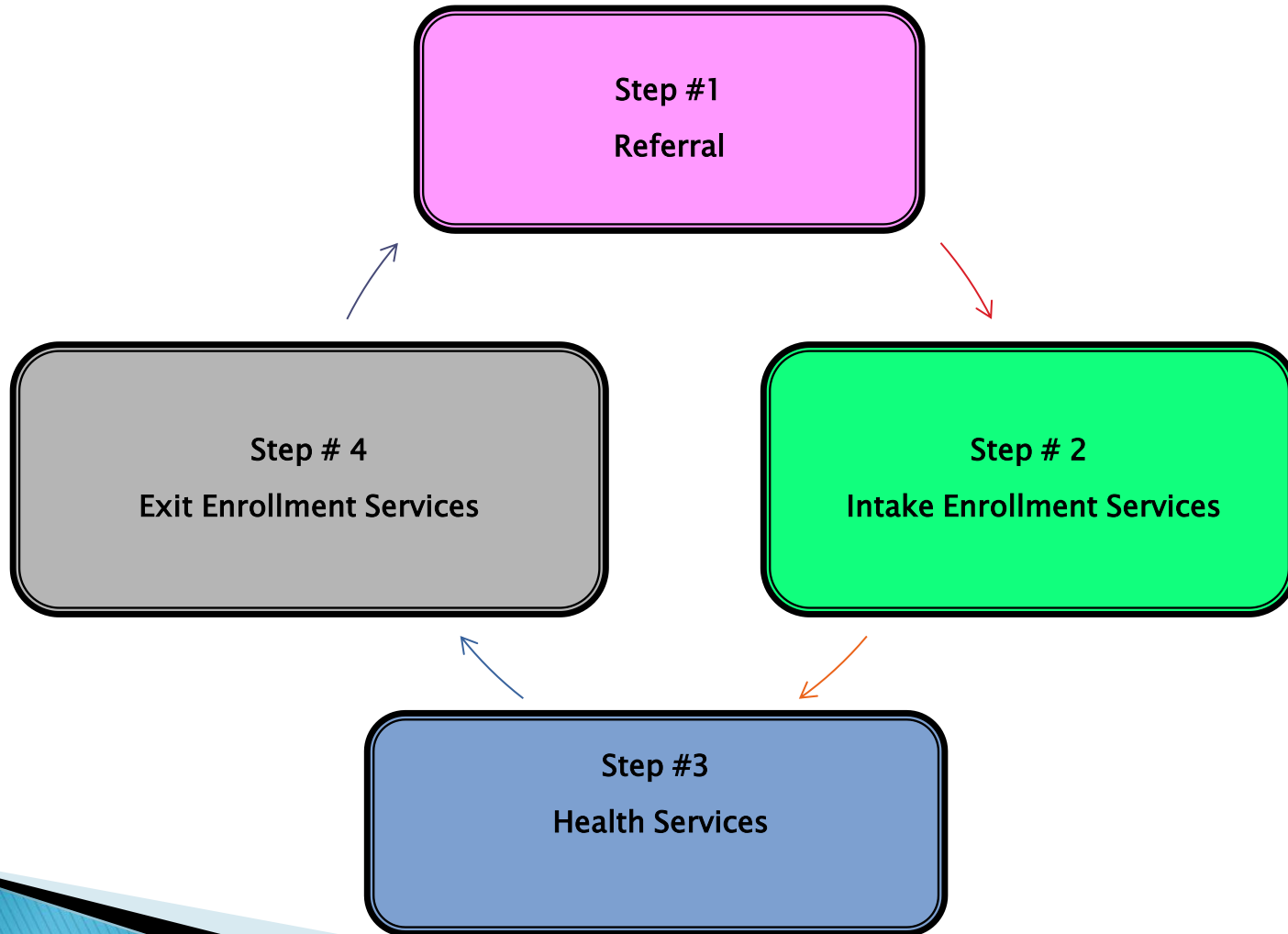
August 2013 to March 2014

Area	%
East	46%
ISIC	38%
West	15 %
South	1%
North	1%

# Staff

- ▶ School Psychologist
  - ▶ School Psychiatric Social Worker, (PSW)
  - ▶ Pupil Services & Attendance Counselor (PSA)
  - ▶ Spanish Interpreter Aide
  - ▶ Korean Interpreter Aide
  - ▶ Health Benefits Counselor (part time)
  - ▶ School Nurse, RN (Immunizations)
  - ▶ Pediatric Nurse Practitioners (PNP)
  - ▶ Medical Assistant
- 

# Flow chart of services to families



## Step #1: Referral

### ▶ Phone Appointments

Most schools will call to make appointments for families.

- Brochures are on line in 5 different languages.
- <http://gap-laUSD-ca.schoolloop.com>

### ▶ Walk-in's

- Families referred by former parents.

### ▶ Referrals by Community Agencies

- Esperanza Immigrant Rights Project
- International Institute of LA
- Angel's Flight
- Casa Libre/ Freedom House
- Public Counsel



## Step # 2 Intake Enrollment Services

### ▶ Interpreter Aides

- Assist families with the completion of all required school documents for enrollment/ health services.

### ▶ Pupil Service & Attendance Counselor

- Advocates for school enrollment.
- Provides information regarding school system.  
(ELD program, grading system, credits, attendance)
- Provides community referrals.

### ▶ Social Worker

- Provides consultation and Intervention.  
(family separation, loss/grief, family conflict, parenting, trauma)
- Provides community referrals.

## Step #3 Health Services

- ▶ **Foreign Immunization Record Translation**
  
- ▶ **Immunizations/ TB testing**
  - School year 2012–2013: 6442 immunizations
  
- ▶ **CHDP Physical/Sport Exam**
  - School year 2011–2012 : 416 exams
  - School year 2012–2013: 256 exams
  - Medical referrals: 134 (2012–2013)
  - Total of 2383 health office visits (2012–2013)
  
- ▶ **Health Care Screening and Medical Referrals** School year 2012–2013
  - Vision Screening (1181) & Referrals (103) = 8 %
  - Audio Screening (1194) & Referrals (36) = 3 %
  - Dental Screening (1180) & Referral (1167) = 99%
    - Dental Caries (620) 53%
    - Poor Dental hygiene/ Gingivitis (895) 76%
  
- ▶ **Temporary Medi-Cal processed, if given immunization and/or CHDP physical**
  - Provided if family qualifies based on family size and income.
  - Effective for 2 months to cover medical and dental services.

**Step # 4**  
**Intake Enrollment Services**

- ▶ **Explanation of service provided and forms returned to family.**
  - Enrollment forms
  - Immunizations
  - Referrals if needed (Medical, Social/Emotional, Community Agencies)
  - Temporary Medi-Cal (If family qualifies)

*\*\*\* Family takes completed enrollment forms and updated immunization to home school \*\*\**

# Following Up

- ▶ **Interpreter Aides**
  - Make phone calls/mailers to schools informing of GAP services.
- ▶ **Pupil Service & Attendance Counselor**
  - Monitors school enrollment and provides assistance/advocacy to reduce delays.
  - Conducts school site Acculturation Groups (middle schools).
- ▶ **Social Worker**
  - Provides case management for referrals received.
- ▶ **Nurse**
  - Provides immunizations, lead testing, and medical referral follow-ups.

# Enrollment Barriers

- ▶ No birth certificate
  - Affidavit for Proof of Age of Minor
- ▶ No proof of address residency
  - Affidavit to Verify Residence
- ▶ No parent identification
  - Affidavit of Parent/Legal Guardian
- ▶ Absence of a parent/ legal guardian
  - Caregiver's Authorization Affidavit
- ▶ Unable to read and/or write in Native language
  - Assist parents by filling out forms

# Enrollment Barriers

- ▶ **Student turning 18 years in a few months/days**
  - ESL students “may remain in high school until requirements are met or through the age of 21 as long as satisfactory progress is maintained” (Master Plan for ELs)
- ▶ **IEP from another country or concerns that may interfere with ability to learn**
  - Assessment plan given to parent .
  - Enrollment may not be delayed while school personnel make determination/decision.
- ▶ **Semester or End of School Year**
  - School personnel shall immediately register all known non-enrolled students, residing within the school’s attendance boundaries and those with special circumstances (regardless of time of year, testing, etc.)
- ▶ **Student is pending TB Chest X-ray results.**
  - School personnel shall immediately enroll students. Families has 20 school days to provide results.

*TB test is not required for school enrollment*

THANK

YOU!