

Action			Items Needed		
Schools are matched with a local, community-based Provider willing to take on		•	Provider match sheet		
the program			provided by The L.A. Trust		
•	Providers with a Memorandum of Understanding (MOU) with the District	•	Program Introduction		
	must secure a Service Delivery Agreement (SDA) with the school				
•	Providers not contracted with the District may obtain approval from Risk				
	Management for a Single Day Health Fair Event				
•	All Providers at vetted by District Nursing Services (DNS)				
Me	eting with Principal and Provider to introduce the program	•	Alpha Roster: Student name,		
•	Meet with the Principal and Provider to set dates for:		DOB, grade, room number		
	o Event Day: Acceptable to both School and Provider	•	School Teacher list (Name,		
	\circ Student Education: Basic instruction on oral health with teachers present,		grade and room number)		
	encouraging participation and returning consents	•	Daily School Schedule		
	o Parent Edu Session: parent center meeting, school-site committee, coffee	•	School Map		
	with principal, etc.	•	School Calendar		
•	Designate Room for Program (Auditorium, MPR, Adjoining Classrooms) with				
	easily accessible restroom facilities for staff				
•	Healthy Start Coordinator to assemble an Oral Health Team (include Parent				
	Center Rep. School Nurse, etc.)				
School-wide Oral Health Education Assembly			Prepared envelopes for each		
•	Basics of Oral Health (brushing, flossing habits, nutrition, dental visits)		classroom with class roster		
•	Distribute consent forms to teachers thru Classroom Envelopes		adhered to front including		
•	Set due date, encourage teachers to collect and make frequent reminders		parent letters and consent		
•	If all teachers are not present, plan for teacher debrief		forms for each student in		
•	Set clear instructions on how and where to return consent forms (suggest a		class		
	box in the front office with 'Consent Return' image adhered	•	Download Oral Health Ed.		
			Video and Lesson Plan via		
			Trust website		
		•	Check out Puppet, demo		
			brush, floss, mirror via		
			Healthy Start Specialists		



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4		Health

	"OWG SER"		Initiative
Pa	rent Education Session	•	Bilingual parent letters and
•	Ideally plan with the Parent Center Rep to schedule a meeting, or fit into the		consent forms
	agenda at a school-site committee meeting or coffee with the principal to		
	engage parents		
•	Enlist parents as volunteer for day of event		
•	Meet with volunteers separately to explain responsibilities		
Prepare Classroom Envelopes		•	Envelopes returned from
•	Collect envelopes with roster attached from each teacher		teachers
•	Ensure that consents are completely filled out; name, DOB, phone #,	•	Class Rosters
	signature, correct classroom and grade, survey filled completely (call parents	•	Screening Report copies
	when incomplete)	•	Paper clips
•	Alphabetize forms inside class envelope for ease on program day	•	Highlighter
•	Highlight names of participating students for summoning	•	Name tags
•	Create student name tags for teachers to ID students before event	•	Pens, markers
Fin	al Details	•	Dental Referral List copies
•	Contact Plant Manager for tables, chairs, supplies	•	MediCal enrollment cards
•	Contact Provider and support staff for parking instructions, confirmation of	•	Parent Volunteer gift cards
	total enrolled in program		
•	Order food and beverage		
•	Connect with teachers for last chance collection of forms and to reach out to		
	parents for incomplete forms		
•	E-mail reminder for all with date, location, times, parking info		
Da	y of Event	•	Prepared classroom
•	Support staff should arrive one hour before classes begin to set room,		envelopes
	prepare order of classes to arrive for screening based on individual classroom	•	Parent Volunteer Sign-in
	schedules.		Sheets
•	Parent volunteers dressed in costumes pick up students on consent list from	•	Tooth puppet model
	class.	•	Large demo toothbrush
•	Match student with correct consent/screening form (approx. 5 minutes for	•	ToothFairy Wings
	entire class).	•	Large hand sanitizer (non
•	Students receive toothbrush, Dry- Brush Demonstration and Oral Health		alcohol)
	Instruction (approx. 7 minutes).	•	Oral health goody bags
•	Student waiting area (approx. 6 minutes).		





•	As	sessment/Screening by Dentist/Hygienist and Fluoride Varnish Application	•	Gloves for universal
	(1	-2 minutes per child).		precaution of staff
•	Up	oon completion, students receive oral health goody bags		
•	Re	eturn to class waiting area (20 minutes total out of class)		
Af	After Event		•	Office supplies (paper clips,
•	Не	ealthy Start staff to follow-up immediately with parents of urgent-need		stapler, staples, rubber
	stı	udents for referral		bands, ream of copy paper,
•	M	ake copies of each consent/screening reports:		post-its, pens)
	•	Student take-home copy (left in teacher mailbox with referral form)	•	Envelopes and stamps
	•	School copy to be kept for records		
	•	Original copy to be given to the Provider		
•	Cr	eate excel list of students seen by 1-3 treatment urgency ranking and make		
	со	pies for:		
	0	School nurse: document on Welligent for education/screening/ review of		
		records		
	0	Healthy Start staff: case management to ensure follow-up care is received		
		and insurance enrollment assistance offered where needed		
•	Se	nd report card/debrief electronically to the Oral Health Initiative Team		

Send thank-you note to principal, provider, acknowledge all participants